

Next Step Year 12 Completers

Next Step

2024 Year 12 completers survey

Post-school destinations of Year 12 completers from 2023

Seton College (Mount Gravatt East)



Queensland
Government

Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

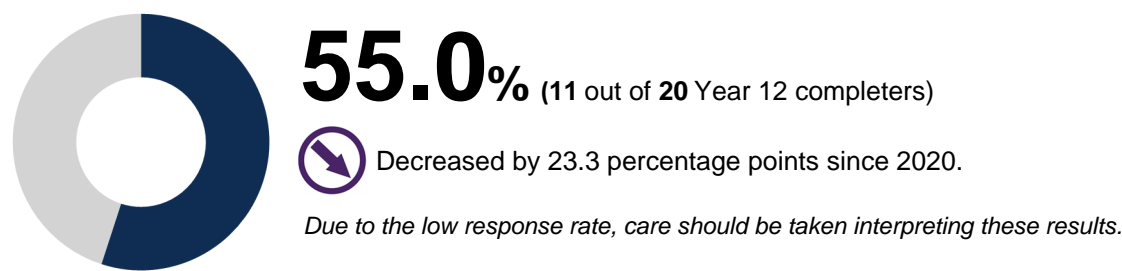
Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.

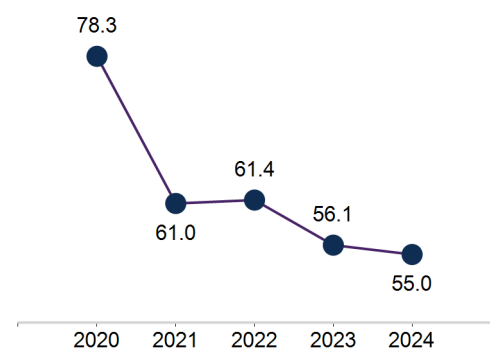


Find out more
Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2024.

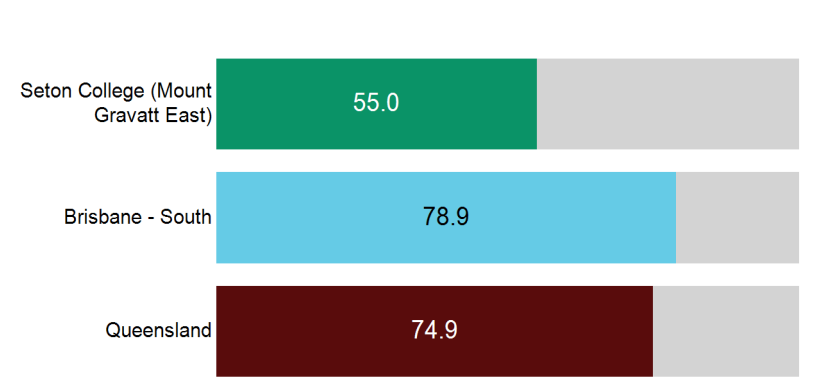
Survey response rate



Response rate over time



School's response rate compared with SA4 region and state

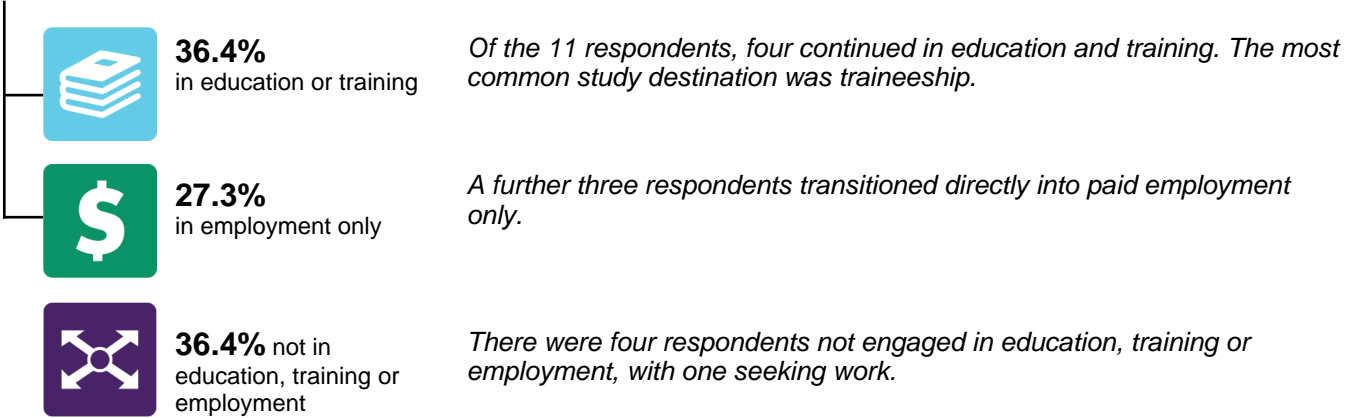


Post-school engagement

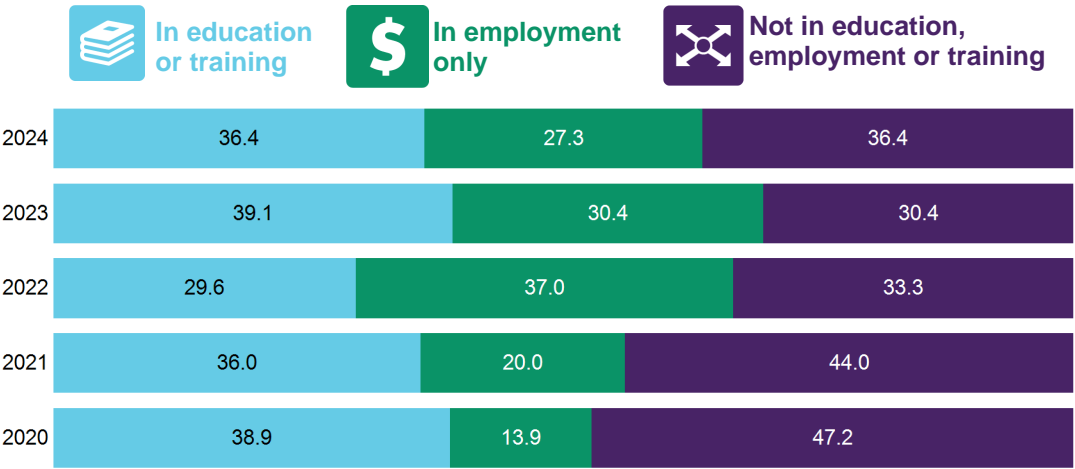
Year 12 completers from Seton College (Mount Gravatt East) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

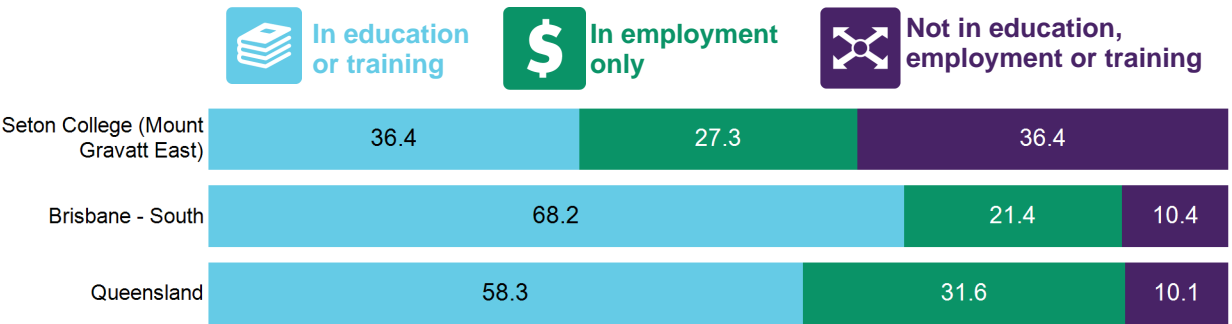
63.6% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

This section examines the post-school destinations of survey respondents from Seton College (Mount Gravatt East) in 2024.

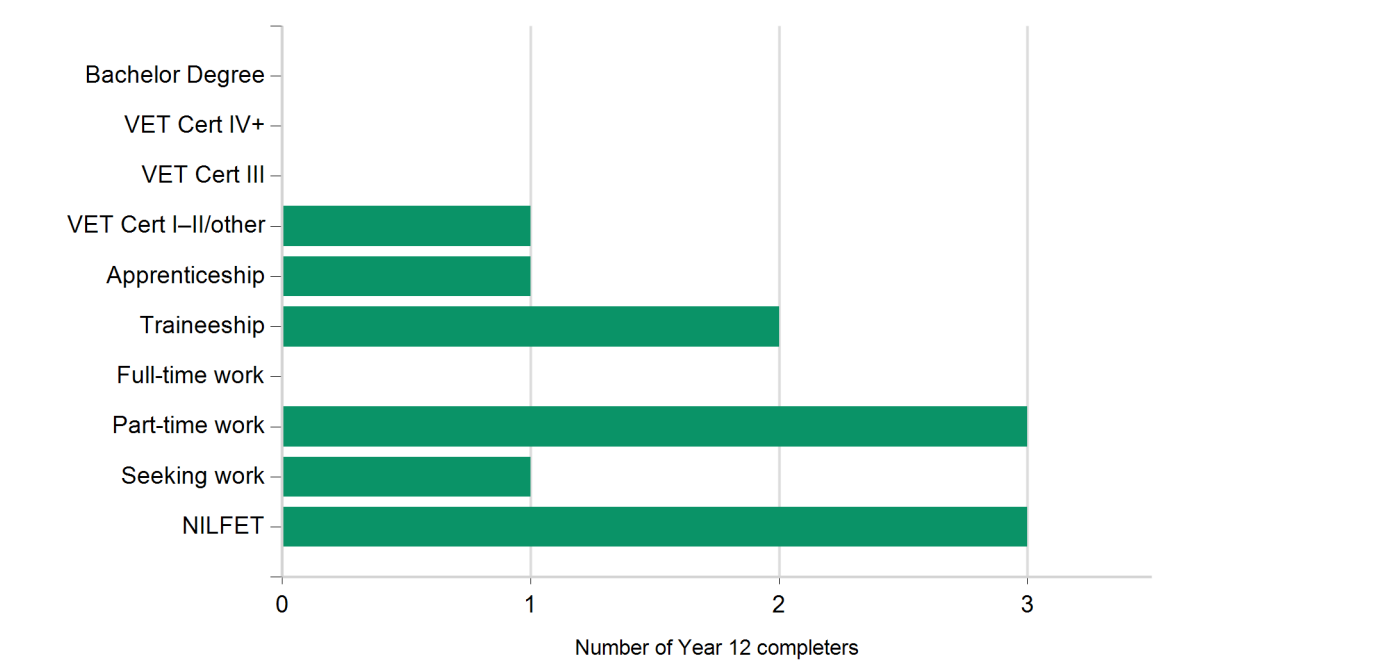
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (see Appendix 2).

No respondents deferred a tertiary offer.

Main destination

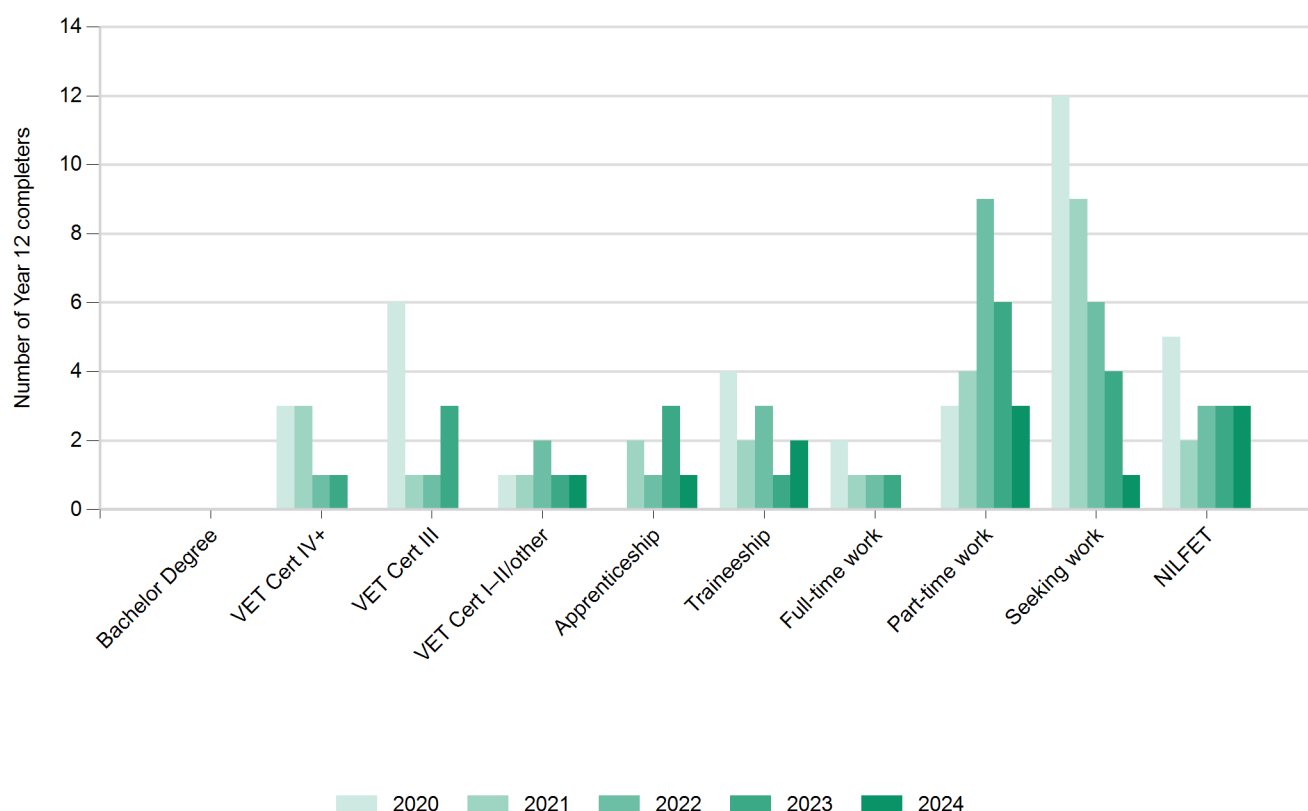
Main destination	Total
	number
Bachelor Degree	0
VET Certificate IV+	0
VET Certificate III	0
VET Certificate I–II/other	1
Apprenticeship	1
Traineeship	2
Full-time employment	0
Part-time employment	3
Seeking work	1
NILFET*	3
Total	11

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2020		2021		2022		2023		2024	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
VET Certificate IV+	3	8.3	3	12.0	1	3.7	1	4.3	0	0.0
VET Certificate III	6	16.7	1	4.0	1	3.7	3	13.0	0	0.0
VET Certificate I–II/other	1	2.8	1	4.0	2	7.4	1	4.3	1	9.1
Apprenticeship	0	0.0	2	8.0	1	3.7	3	13.0	1	9.1
Traineeship	4	11.1	2	8.0	3	11.1	1	4.3	2	18.2
Full-time employment	2	5.6	1	4.0	1	3.7	1	4.3	0	0.0
Part-time employment	3	8.3	4	16.0	9	33.3	6	26.1	3	27.3
Seeking work	12	33.3	9	36.0	6	22.2	4	17.4	1	9.1
NILFET	5	13.9	2	8.0	3	11.1	3	13.0	3	27.3
Total	36	100.0	25	100.0	27	100.0	23	100.0	11	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 9 respondents who completed a VETiS.

Data withheld for this subgroup to protect the confidentiality of individuals.

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were no respondents who participated in a SAT.

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were no respondents who received an ATAR or IBD.

Main destination for Aboriginal students and Torres Strait Islander students

There were no respondents who identified as an Aboriginal and Torres Strait Islander person.

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



36.4%

4 out of 11 Year 12 completers from Seton College (Mount Gravatt East) continued in education or training in 2024.

What are they studying?

Study field (broad)

Study field	Total
	number
Agriculture, Environmental And Related Studies	2
Mixed Field Programmes	1
Other	1
Total	4

Field of study categories based on the *Australian Standard Classification of Education*.

Study field (narrow)

Study field	Total
	number
Horticulture and Viticulture	2
General Education Programmes	1
Other	1
Total	4

Field of study categories based on the *Australian Standard Classification of Education*.

Where are they studying?

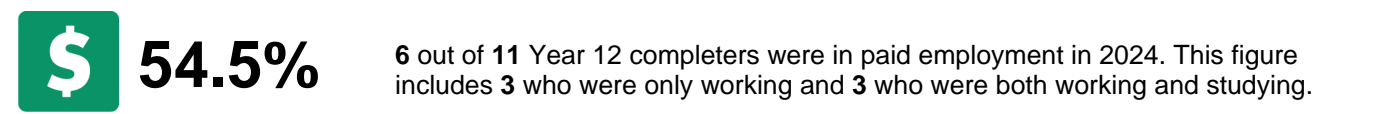
Study institution	
Institution name	Total number
Other private training college	2
Other/Unspecified Queensland TAFE	1
Other institution	1
Total	4

How are they studying?



Employment (total)

This section examines the labour market outcomes for Year 12 completers from Seton College (Mount Gravatt East).



What jobs are they doing?

Occupation

Occupational unit group	Total
	number
Garden Labourers	2
Checkout Operators and Office Cashiers	2
Gardeners (General)	1
Library Assistants	1
Total	6

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

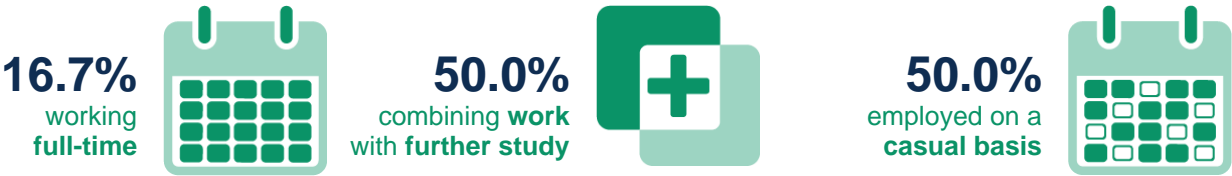
What industry are they working in?

Industry

Industry	Total
	number
Retail Trade	2
Administrative & Support Services	1
Agriculture, Forestry & Fishing	1
Public Administration & Safety	1
Rental, Hiring & Real Estate Services	1
Total	6

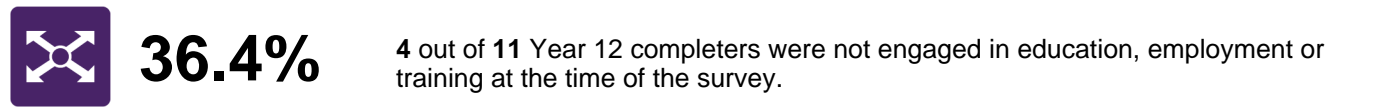
Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Seton College (Mount Gravatt East) were not engaged in education, employment or training.

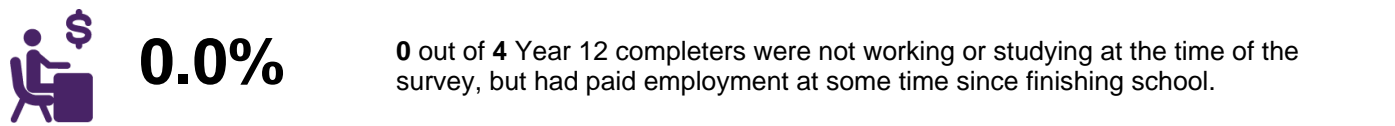


Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Disability	2
Don't feel ready for study at the moment	1
Undecided and considering options	1
Total	4

Have they had work since school?



Are they seeking work?



25.0%

1 out of 4 Year 12 completers was not working or studying at the time of the survey, but was seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Only just started looking for job	1
Total	1

Why are they not seeking work?



75.0%

3 out of 4 Year 12 completers were not working or studying at the time of the survey and were not seeking work, also known as NILFET.

Main reason not looking for a job

Main reason	Total
	number
Don't feel ready for paid work	2
Disability	1
Total	3

Where to from here?

50.0%
taking a
gap year



0.0%
deferred a place
at university



0.0%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment only

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep